

2022-23 Section 98c Learning Loss Grant Application Cassopolis Public Schools

In July 2021, the CDC said, "Students benefit from in-person learning, and safely returning to in-person instruction in fall 2021 is a priority...Children should return to full-time in-person learning in the fall with layered prevention strategies in place." Cassopolis Public Schools continues to hold the belief that in-person instruction best addresses the educational progress and emotional well-being of students, and we prioritized this belief as we implemented our Return to School Plan. However, our district, as many districts across the nation, are still facing a deep impact in academics as well as mental health. Safe and continuous in-person learning is a priority and we have established strategies to promote the safety of all students and staff. Cassopolis Public Schools will continue to take steps to mitigate the learning loss our students are experiencing. For the 2022-2023 academic year, on-campus instruction is offered to all students. Learning loss funds will be used for such things as 1) student progress monitoring programs and systems, 2) staffing salaries 3) technology upgrades, and 4) emotional health programs to support safe and continuous in-person learning for students and staff.

Loss of instructional time plan

Based on data reviews, our district will refine and improve the systems already in place for progress monitoring and support with building-level leaders. Loss of instructional time will be addressed through developing unique, individualized, interventions in all buildings, providing instructional coaches to support teachers, and building our capacity to provide instructional assistants and/or tutors to help create smaller group settings. Each school in the district has a leadership team and a Student Assistance Team that meets to discuss the needs of students. Students with special needs and vulnerable health conditions were given special consideration to address lost instruction and learning. The district has been implementing MTSS for academics and behavior. Increasing the robustness of our MTSS requires more staff to support the number of students in need of intervention and outreach to minimize the impact of such barriers which exist due

to a loss of instruction. Students in grades K-8 that needed more interventions attended summer school in 2021 for four days a week. Students were offered two days in 2022. Additionally, credit recovery services were offered to secondary students during the summer of 2021 and 2022. Also, in partnership with Heritage Southwest ISD, we have implemented a mental health program that is in place for K-8 students whereby we have created social thinking groups with our interventionists. Additionally, direct school-based therapy is provided to targeted students. Through this collaboration, we have also implemented a K-12 mental health program to support teachers who assist our students as they develop the life skills necessary to thrive.

To support all at-risk groups and those disproportionately impacted by the pandemic, a baseline assessment and progress monitoring tool has been utilized. NWEA MAP is implemented in K-12 grades in order to monitor students' progress. Additionally, I-Ready Math is implemented in K-8 schools in our district.

Leadership, grade level, department, and special service teams meet frequently to review student data and make adjustments to instruction to improve student learning. Benchmark testing and progress monitoring assessments are conducted. Teachers, instructional coaches, and administrators use those results along with other tools to evaluate and track student growth. This process will allow us to make timely decisions to meet our goals toward academic growth as well as mental health and positive support systems for all students.

Learning Loss Budget

Funds will be used to prioritize specific strategies to address increasing K-12 student achievement in literacy and mathematics and addressing staff training in effective state approved programs (those already in place and/or new additions) to address the learning loss for all impacted students. In addition, we will continue to build classroom libraries to enhance students' access to books and to support curriculum development. Additionally, Students in grades K-8 that need more

interventions will be provided summer school in 2023 for days a week to the end of June. Students were offered two days in 2022. Additionally, credit recovery services will be offered to secondary students during the summer of 2023 ,as we did in previous years(2021 and 2022) with teacher support.

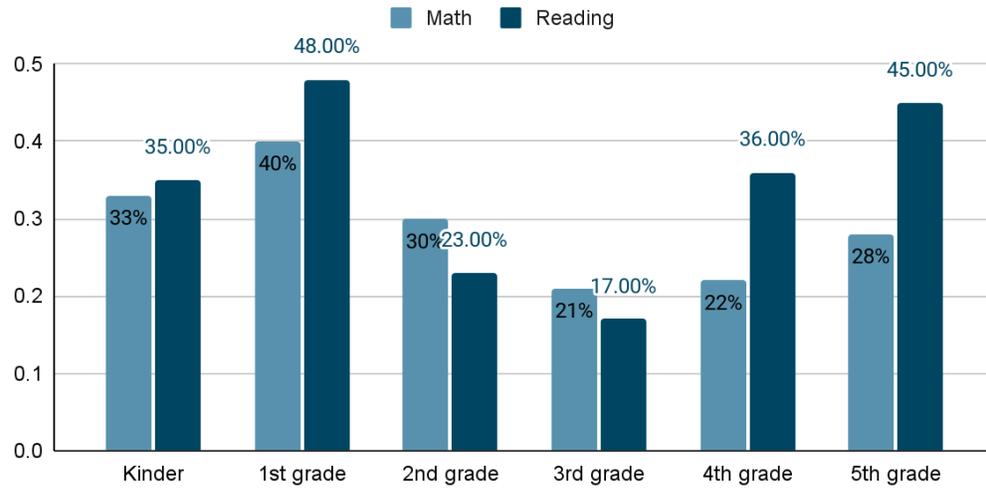
Funds will also be used to continue purchasing 1:1 devices for students as needed. This not only helps all students but also enhances learning for those without computers in the home. Technology for teachers and classroom software will be purchased and/or updated in order to help maintain communication throughout the remainder of the school year 2022-2023. Additionally, a portion of these funds will be utilized to provide tutoring to support small group interventions in reading and math.

Metrics used to evaluate program

School-Wide Screening is used to determine which students might be at risk and in need of closer monitoring in the general education curriculum. School-wide screening also serves to identify students in need of further assessment and possible inclusion in Tier 2-3 interventions. The data from NWEA MAP reading and math is compared to grade level benchmark criteria in order to determine what skills are lacking that are preventing students from achieving grade-level targets. NWEA MAP data will be used to evaluate impact on students' growth in two areas; students' projected RIT growth and proficiency levels as per national grade level average.

Sam Adams Elementary/ NWEA Fall 2022

Students at or above grade level

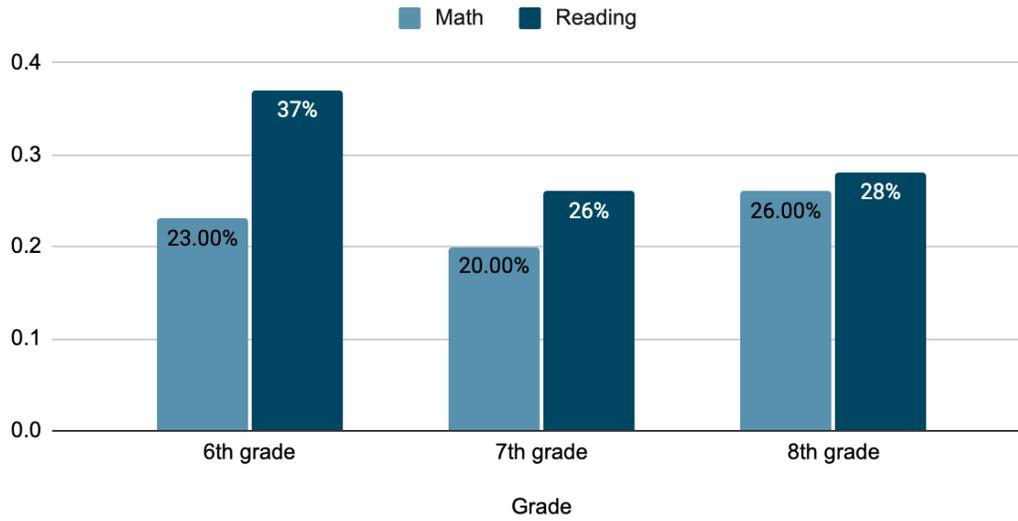


*As compared to the national
grade level average*

Grade	Math	Reading
Kinder	33%	35.00%
1st grade	40%	48.00%
2nd grade	30%	23.00%
3rd grade	21.00%	17.00%
4th grade	22%	36.00%
5th grade	28.00%	45.00%

Cassopolis Middle School/ NWEA Fall 2022

Students at or above grade level

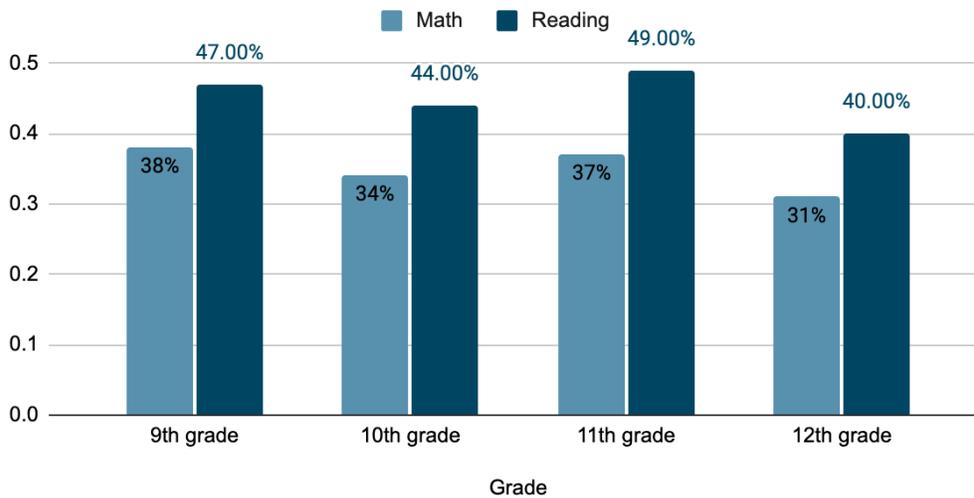


As compared to the national grade level average

Grade	Math	Reading
6th grade	23.00%	37%
7th grade	20%	26%
8th grade	26%	28%

Ross Beatty High School/ NWEA Fall 2022

Students at or above grade level



*As compared to the national
grade level average*

Grade	Math	Reading
9th grade	38%	47.00%
10th grade	34%	44%
11th grade	37%	49%
12th grade	31.00%	40%